

## THE ROLE TEAMWORK ON OVERCOME STUDENT'S BEHAVIORAL DEVIANT

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### ABSTRACT

The behavioral deviant at school is an important problem and interesting to study because the student is a part of the young generation, an asset of nation and religion. To implementation of national glory, state, and our religion, this is our duty through parents, teachers, and government as teamwork to prepare our generation as a tough generation, insightful and knowledgeable with their guide as good citizen, high responsibility and moral character.

Key words: ***teamwork, behavioral deviant***

### INTRODUCTION

The development of science and technology is created globalization which the relationship of countries is mutual open. The effect of the development of science is modernization and industrialization which given benefits and bad impact (*mudlarat*) on human life. The most effects of young generation or student at the school are their attitude and behavior like use dress, hang out and talk etc. The mindset and lifestyle is presented dynamist the effect of science and technology product more sophisticated.

The development of globalization, there are many complaints and concern based on attitude and behavior especially when senior high school, its time of adolescence with many behavioral deviations like a bad expression, prevaricate, skipping school, student's fight etc. The form of those behaviors is namely behavioral deviant at school. It will negatively affect their self if the problem is solved soon.<sup>152</sup>

Student's behavioral deviant at school is an important problem and interest to study. The student is a part of the young generation, as an asset of nation and religion. The student is our duty to prepare young generation through right education in other as a tough generation, good insightful in moral and religion.

However the lasted education is less meaningful in personality development and student's character, it is proved by social cases endanger common interest. Not few students have been plunged into misery contradict with moral value; religion norm and social norm, there are many student trends is made behavioral deviant.

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<sup>152</sup>Khoiruddin Bashori, *Problem Psikologis Kaum Santri (Resiko Insekuritas Kelekatan)*, (Yogyakarta: FkBA, 2003), hlm. 1.

Behavioral deviant is behavior which some people interpret on something despicable or beyond the limit of tolerance.<sup>153</sup> Behavior deviant is the very harm of their self on another people. The behavioral deviant can be done by a student in the school like skipping, fight, stealing, free sex, and drugs etc.<sup>154</sup> Behavioral deviant is a part of juvenile delinquency. Source of behavioral deviant is influenced by film, television, video, violent act, less discipline and selecting friend incorrect in associate.<sup>155</sup>

Nowadays behavioral deviant is found. The data from Blitar city on 2014 behavioral deviant is 66 case with detailed; 17 domestic violence namely (KDRT) cases, 8 cases criminal, 6 sexual violence cases, 17 children protection, and 18 counseling.<sup>156</sup> There are many factors of rising behavioral deviant following: First education low; Second, education understanding of parent; Third, indiscipline; Fourth, social instability, politic and economic; Fifth there is not any kind of literature recommended for students; Sixth, moral and mentally adult decrease; seventh, the education at school is not good and the last lack society attention on education.<sup>157</sup>

Behavioral deviant is a part of mild delinquency but will effect on their self another people especially student at the school, so the role of teamwork at school is needed. School teamwork is a group of people which collaboration and interaction to achieve goal especially at school.<sup>158</sup> School teamwork through the role of teachers will cooperation to solve behavioral deviant is done by students via school teamwork has an important role to solve student's behavioral deviant cause important student role as a national generation. From those problems above is a motivated the researcher to study behavioral deviant.<sup>159</sup>

The contribution of school on students behavioral is proven with school characteristic which student is allowed leaving school without permission in the teaching-learning process, truant, school code ineffective like teaching- learning process with teacher absence is made student out from the class just to joke in front of the class.

Base on that phenomenon, the behavioral deviant prevention quickly and precisely, therefore the study with the title "*The Role Teamwork on Overcome Student's Behavioral Deviant*", to present state of the art of the prevention of student's behavioral deviant at school.

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<sup>153</sup> Kartini Kartono, *Patologi Sosial 2 Kenakalan Remaja*, (Jakarta: Raja Grafindo Persada, 2006), hlm. 17-18.

<sup>154</sup> Zakiyah Daradjat, *Kesehatan Mental*, (Jakarta: Gita Karya, 1975), hlm. 119.

<sup>155</sup> Priyatno dan Ermananti, *Dasar-dasar Bimbingan dan Konseling*, (Jakarta: Rineka Cipta, 1996), hlm. 26.

<sup>156</sup> <http://bappeda.blitarkota.go.id/berita-2249-10-Bulan-Naik-16-Kasus-Kenakalan-Remaja.html>, diakses tanggal 20-09-2018, jam 14.22 WIB

<sup>157</sup> Zakiyah Daradjat, *Kesehatan Mental*, hlm. 120.

<sup>158</sup> Muqodim, *Manajemen Perubahan di Perguruan Tinggi Islam*, (Yogyakarta: Ekonisia, 2006), hlm. 73.

<sup>159</sup> Bimo Walgito, *Bimbingan dan Konseling di Sekolah*, (Yogyakarta: Andi, 2004), hlm. 9.

## DISCUSSION

The simple framework of literature is shown a figure below:

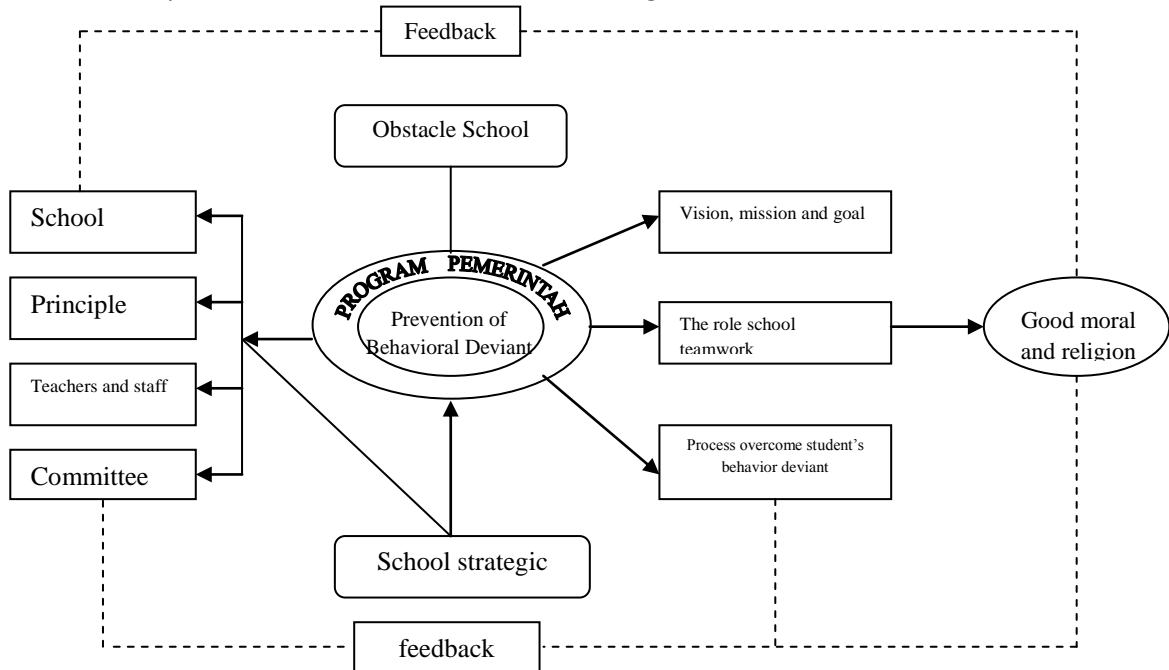


Figure: 1.1. Theoretical Framework

### 1. Student's Behavioral Deviant

Behavioral deviant is an act of norm deviant and raising behavior effort improvement. Behavioral deviant is behavior which some people interpret on something despicable or beyond the limit of tolerance. Behavior deviant is the very harm of their self on another people. juvenile delinquency takes place on social study come into the behavioral deviant. The social perspective on the behavioral deviant cause in behavioral irregularities from the social norm or social value is applied.

The drawing form of behavioral deviant done by student such as truant, smoke in class, outclass teaching-learning process time, fight, indiscipline, the student does not comply with school roles, watching porn video, did not using uniform completely, like cheating when examination process, long hair boy, did not use black shoes and kind of violation or indiscipline form etc.



Figure1.2 Student Fight

Generally, social behavior and students behavior following: first, fight with other student is a student's behavioral deviant usually is done by junior high school namely (SMP) or senior high

school namely (SMA). Junior and senior high school have a tendency on controlling emotions which trigger behavioral deviant, violate school roles and social norm. Students fight is a behavioral deviant which it is not suitable with a norm and social value. Usually, those cases take a place in a big city which effect of life complexity in a big city. Usually, the source of the problem results in a simple problem like ridicule offending rising emotion.

*Second*, drug addicts like narcotics, illegal drug, and alcohol. The drug addict is a narcotic user illegal with the aim of getting enjoyment. The narcotic user is not suitable with norm because of positive purpose which behavioral deviant form. Drink with alcohol can make someone as alcoholic and intoxicate and cannot normal thought. Alcohol has a negative effect on the nerve system. Alcoholic cannot control their body, they can deed harm their self and other people. if it happened, his action is a behavioral deviant form.

*Third*, free sex before marriage, prostitution, and HIV/AIDS. Free sex before marriage is an act behavioral deviant and did not justify in society because violate the social norm, moral and religion. Free sex before married is influence by promiscuity, films, porn video, books and magazine which present figure is not suitable with value and norm. Generally, sexual behavior is following by drug addicts. Behind the life of free sex and prostitution is very vulnerable to spreading disease HIV/AIDS.

*Fourth*, the criminal is a criminal action or an act another harm and breaking the law, social norm and religion norm. Crime behavior includes: steal, maim, grab, squeeze, kill and damage other people. Generally, a criminal case related with an economic problem which motivate someone does doing crime to get money for fulfilling daily life needs with a steal, maim, grab etc. the statement is not all true, there are many people doing crime as their profession and their job.

*Fifth*, sexual deviance behavior is normed violate as social roles, the sexual deviance behavior such as asexual fag, lesbian, and transsexual. Asexual fag is a trend of a male love a male or same-sex. Lesbian is a term of female love female. The difference between asexual and lesbian, transsexual is behavior trend change the sexual characteristic, for example, male change into female vice versa.

Behavioral deviant is a violate action of the roles. Behavioral deviant divide into two groups are: *first group*, mischief has amoral characteristic and social which there is no in written law, this amoral characteristic is difficult to classify as violation law. *The second group*, mischief has characteristic violation law with adjustment with written law and constitution which have done by an adult.<sup>160</sup>

Behavioral deviant is a behavior which many people considerable despicable action and intolerance. Behavioral deviant of promiscuity divide into three groups are: *first* ordinary mischief like the fight, wandering around, truant, leave without saying goodbye. *Second*, mischief lead in violation and crime such as driving without driving license, take goods without permission. *Third*, Special mischief likes adrug addict, free sex before marriage, rape etc.<sup>161</sup>

The form of behavioral deviant in senior high school is included a social problem of study. The perspective of deviance social problem has happened that behavioral deviant in all the social roles, value and social norm used. Behavioral deviant is a problem source which threatening upright social system. The using concept of implicit deviance means there is a new way of roles. The behavior is not in line means deviance. The phenomenon of juvenile delinquency likes truant, fight, theft, free sex, a drug addict is a form of adolescent behavioral deviant which disturb their self and society. There are many factors of rising juvenile delinquency like from them self, family, society or school environment.

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<sup>160</sup> Muqodim, *Manajemen Perubahan di Perguruan Tinggi Islam*, (Yogyakarta: Ekonisia, 2006), hlm. 73.

<sup>161</sup>*Ibid.*, hlm. 52.

## 2. The form of student's behavioral deviant

The discussion problems of behavioral deviant form divide into two are amoral characteristic deviant and antisocial. The example of amoral characteristic deviant are lie, reverse reality with aim for cheating, truant or leaving school without permission, the bad influence of friend intercommunicated, drink alcohol and drug addict which can damage their self. The examples of antisocial characteristic deviant are; gamble, steal, pickpocket, cell or buy picture or porn video, rape, abortion, persecution, make someone die.<sup>162</sup>

## 3. The factors of rising student's behavioral deviant

The factors of rising student's behavioral deviant are extern and intern. Factor extern is the factor from around environment, while factor intern is the factor from student itself. The dominant factor on behavioral deviance influence is factor environment or playmate.



Figure 1.3 Student's bullying and fight make situation class messy

The outlines of factors behavioral deviant are inside and outside of student detailed: First, The situation of individual of student such as: 1) low intellectual potential, cannot fulfill academic achievement. The effect of the phenomenon is frustration, inside conflict and inferiority nature. 2) have a problem cannot solved. 3) false learning adaptation. 4) influence environment. 5) the student is not found figure using guide their daily life.

*Second*, Individual outside factors is: family environment, school environment and social environment. 1) Family environment : the situation of family is not cause security or broken home, low parents control, suck, indiscipline, authoritarian parents, high parents demands or do not suitable with ability their child. Undesirable in family, the parent is not love to their child. 2) School environment: high curriculum demands or low compare with the average of student ability, looseness school discipline rising many violations; the teacher seldom do not come result in teaching-learning process not effectively and student's behavior uncontrolled; teacher approach do not suitable with adolescent development; School infrastructure less adequate rising student activity is limited. 3) Social environment; lack of participation in prevention of violent, the free circulating of print media or electronic media which do not suitable for adolescent like porn picture, the story of rape and social environment less profitable for adolescent like gamble, drink alcohol, and prostitution.<sup>163</sup>

<sup>162</sup> Mulyono Y. Bambang, *Pendekatan Analisis Kenakalan Remaja dan Penanggulangannya*, (Yogyakarta: Kanisius, 1984), hlm. 22-24.

<sup>163</sup> Kartini Kartono, *Patologi Sosial 2 Kenakalan Remaja*, (Jakarta: Raja Grafindo Persada, 2006), hlm. 34-35.

#### 4. The strategy school teamwork on overcome student's behavioral deviant

*Teamwork* is a group of people collaboration and interaction each other to specific goal for school.<sup>164</sup> Meant school *teamwork* is a group of individual to join and have same commitment to achieve together specific goal. *Teamwork* is a key of success on management education institution or school. If school has a low *teamwork*, the school will difficult to development or have decrease.

Behavioral deviant solve, means rearrange adolescent emotional irregular. The broken emotion and feeling because of did not acceptable by family, parent, friend and environment. To solve behavioral deviant, the strategic is used school *teamwork* which cooperation all teacher various fields includes: religion teacher, civic education (PKn), counseling and guidance, Sport and health and biology.<sup>165</sup>

*First*, through religion approach is explained of behavioral deviant problem, the way approach of problem with giving task like search surah in Al-Quran and Hadits, related with problem to understand easily for examples: prohibition for drink alcohol impact on intoxicating and harm other people. *Second*, through moral and role is approach in civic education (PKn). The teacher giving task to student to search Indonesia law and article criminal such as fight, persecution, drinking alcohol and drug addict and discussion in class with law enforcer like police, prosecutor, and judge and other sources.

*Third*, through sport and health approach in extracurricular must be active because has much benefits. *Fourth*, through guidance and counseling approach, the important role to resolve problem in student's behavioral deviant, guidance and counseling (BK) expected student can convey the problem faced. *Fifth*, through Biology approach on teaching-learning process the teacher is insert the danger of drug addict on human body. If human consume drug addict, human body will weakened physical endurance and brain function. Fluids in the brain will watery impact on slow thinking.

Other strategic is used by school teamwork is external and internal strategic. The external strategic includes the cooperation between school, parent and social environment. The internal strategic includes the student supplied with knowledge, willing and skill to understanding all competency especially in value and moral. The habitual action is created skills and good behavior. The strategic of school teamwork following by order and religion team empowered. School teamwork also has strategic on overcoming behavioral deviant with characteristics preventive, curative, corrective, and preservative.



Figure 1.4 student's truancy control by civil service police

Not only school participate on solve behavioral deviant, but also family and society. The family effort on behavioral deviant such as 1) Create harmony relationship, open-ended between

<sup>164</sup> Muqodim, *Manajemen Perubahan di Perguruan Tinggi Islam*, (Yogyakarta: Ekonisia, 2006), hlm. 7.

<sup>165</sup> Bimo Walgito, *Bimbingan dan Konseling di Sekolah*, hlm. 52.

family member, 2) The parent does not overprotective to get the achievement and obtrude, give opportunities suitable with child potency, 3) help problem solve by the child.

The effort is done by the school such as 1) Maintaining school discipline, 2) give facility and infrastructure of learning, 3) Cooperation with other institution. The effort is done by the social environment to overcome behavioral deviant includes: 1) the society follow control on student truant and hang out when teaching-learning process, 2) Report to school if there are students do behavioral deviant, 3) Take care school order, and create situation safe and comfortable to manifest good teaching-learning process.<sup>166</sup>

There are many solutions of behavioral deviant is done by family and school like willing to control and solve the family condition, relationship care in the family, minimize problem raising of intercommunication, preparing education suitable with them and the school help students with detailed: *First*, The principle of a figure as control solve, the adult figure which success to improve their life after many failures. *Second*, Parent willing to improve family condition to create harmony, communicative, and comfortable family for their children.

*Third*, suggestion to parent can care relationship with family such as mutual respect, understanding, affection and don't fight in front of the child that the children are perceived as harmony family. The family factor is very important because of a primary environment. If the family did not harmony, it will influence children and will create behavioral deviant. *Fourth*, to problem solve is rising from promiscuity, the parent gives guidance with good friend, the parent give responsibility and activity in their house. For giving responsibility is not force to child. From giving responsibility, they are trained to discipline and independent to solve their problem daily life.

*Fifth*, giving suitable education is a parent duty and responsibility to their child. The parent is give away or guidance to selecting their department suitable with their capability, skill and their hobby. *Sixth*, the school is suggested to understand student's potential to increase self-concept and minimize using word and attitude to decrease their student's concept.<sup>167</sup> *Seventh*, to problem solve is raised the impact of behavioral deviant, the parent gives responsibility and activity in their house. Forgiving responsibility is not to force to a child. From giving responsibility, they are trained to discipline and independent to solve their problem daily life.

## CONCLUSIONS

Base on the explanation above the concludes are:

### 1. Student's behavioral deviant form

Student's behavioral deviant forms are: truant, smoke, fight, indiscipline and do not comply the roles, watching porn video, do not use complete uniform, cheating when examination, long hair boy, do not use black shoes and many indiscipline forms.

### 2. Factors raising student's behavioral deviant

The factors of raising a student's behavioral deviant are an external factor and internal factor. The external factor is around the environment and an internal factor is a student inside. The dominant factor is the influence of student's behavioral deviant is around environment and friend or playmate.

### 3. The strategy is used by school *team work* overcome student's behavioral deviant

The strategy is used behavioral deviant includes external and internal. The external strategy is following cooperation between school parent and the active role of social environment. The internal strategy is following the student equipment knowledge, willing and skill, giving understanding all competency, value, and good habitual. The strategy of teamwork is following by team order and team religion.

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<sup>166</sup> Mulyono Y. Bambang, *Pendekatan Analisis Kenakalan Remaja dan Penanggulangannya*, hlm. 65.

<sup>167</sup> Sudarsono, *Kenakalan Remaja Prevensi, Rehabilitasi, dan Resosialisasi*, (Jakarta: Rineka Cipta), hlm. 35.

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